

Explore

Create

Make “sandy path” art to remember how God was with the people of Israel as they walked out of slavery and into the desert. Lay a piece of card stock or cardboard on a baking sheet to contain any mess. Use the glue to draw lines on the paper. Sprinkle sand or salt onto the glue. Gently shake the card stock or cardboard so the sand or salt sticks to the glue. Let it dry. When the glue dries, touch the textured paths and remember that God is with you in hard times too.

Supplies: Card stock or cardboard, glue, sand or salt, baking sheet (with rim to contain sand)

Move

Find a space where people won't bump into each other. Choose one person to be the leader. As a group, everyone says, “Pharaoh, Pharaoh, may we go?” The leader says, “One arm may go!” (*Swing one arm.*) The group asks again, and the leader continues with various responses (not necessarily in order):

Both arms may go! (*Swing both arms.*)

Your chin may go! (*Nod head.*)

One leg may go! (*Lift one leg up and down.*)

Both legs may go! (*March in place.*)

Discover

Watch the video “Khalikidan’s Passover Seder” or read *Passover: Celebrating Now, Remembering Then* by Harriet Ziefert found in “Read, Watch, Listen” to explore parts of a traditional seder meal. Use page 4 in the Early Childhood Leaflet, page 2 in the Primary Leaflet, and page 31 in *Spotlight* to explore the seder meal further.

Supplies: Early Childhood and Primary Leaflets, *Spotlight* Magazine, Internet-connected device, plates, cups, matzo bread (homemade or store-bought), red grape juice, hard-cooked eggs, lettuce



Leaflets and Spotlight

Preschoolers: Share the story and then put the events in order using pages 1 and 2 in the Early Childhood Leaflet. Connect the frogs on page 3 to help the people of Israel leave Egypt safely.

Primary: Remember the story by completing the crossword on page 3 in the Primary Leaflet. **Solution:** (down) 1. fast, 2. frogs; (across) 2. flat, 3. go, 4. bugs. Retell the story to one another using page 1.

Older Elementary: Read “Dear Shine Kids . . .” on page 21 of *Spotlight*. Talk about why these kids feel like they are being treated unfairly. Remember today’s story by completing the word scramble on page 35 of *Spotlight*.

Supplies: Early Childhood and Primary Leaflets, *Spotlight* Magazine, crayons, pencils



Bless



Sing “You Are with Me” from *Songs for the Seasons*, track 1.

Pray:

God, we believe that you want things to be fair and just for everyone. As you did for Moses and Aaron, give us the words to speak up when we see things happening that aren't fair. Help us treat others with love and compassion. Amen.

Continue talking and learning about the Bible story throughout the week using ideas from the “Family Fun” pages in the Early Childhood and Primary Leaflets.

Supplies: *Everybody Sing: Songs for the Seasons* (CD or digital album), CD or MP3 player

